



CORE VALUES

EXCELLENCE

- We provide high quality, innovative parent and child education for the communities we serve.
- We provide welcoming, safe, and stimulating learning environments.
- We strive to exceed expectations in all our programs.

EMPOWERMENT

- We treat all families, children, staff and volunteers with dignity and respect.
- We act as a catalyst to build confidence, strength, and self-sufficiency.
- We offer opportunities to build leadership and advocacy skills.

COMMUNITY

- We are culturally sensitive and inclusive.
- We foster a working environment where staff can flourish and grow professionally.
- We cultivate mutually beneficial relationships with community partners.

INTEGRITY

- We honor our commitments and responsibilities, and hold each other accountable for behaviors, actions and results.
- We are transparent, professional, and collaborative.
- We are trustworthy, reliable, and fair.

BELIEFS

- We believe that all children and families have the potential for success.
- We believe that parents are their child's first and most important teachers and that home is the first classroom
- We believe that all parents have the innate ability to nurture and care for their children, and are the key to creating an environment that helps their children reach their full potential
- We believe in education of the whole person and whole family as a means to physical, emotional and economic well-being.
- We believe that all parents and children should be treated with dignity and respect

MISSION

AVANCE breaks the cycle of inter-generational poverty through innovative, two generation education and support for families with young children.

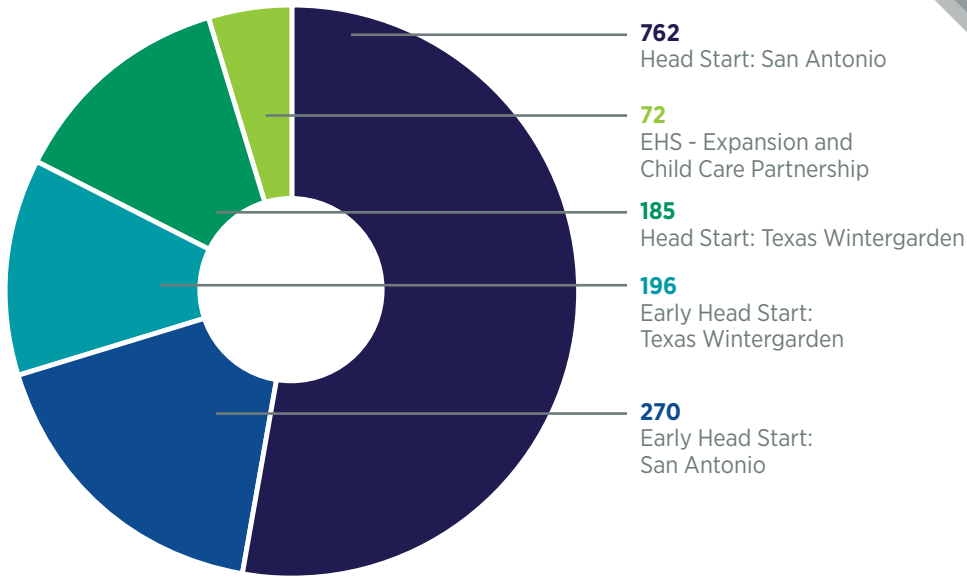
VISION

We envision a world where children and parents advance their full potential, transforming the communities in which we live.

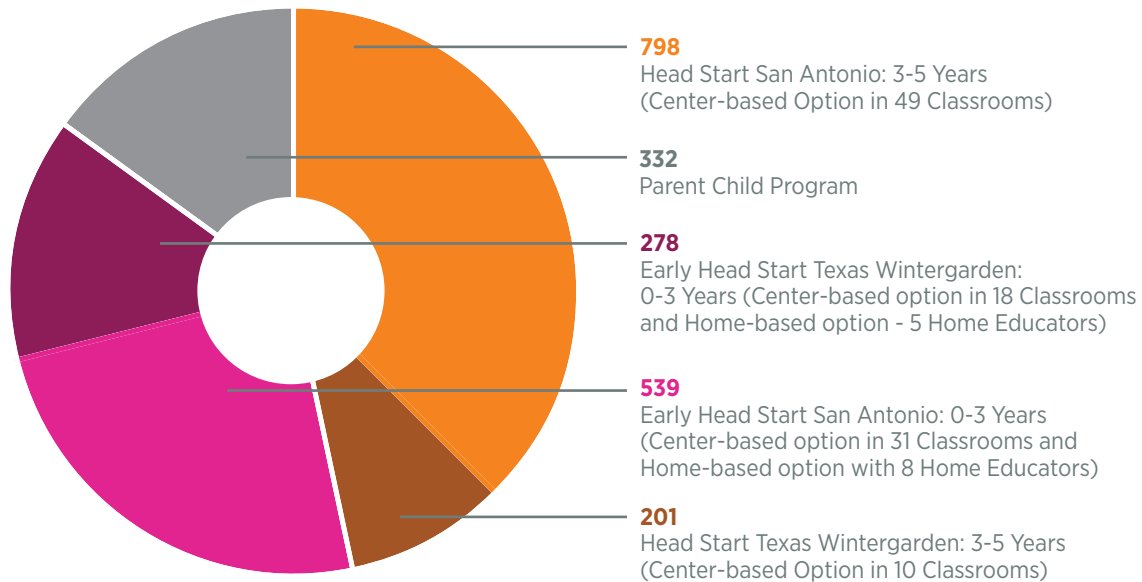


AVANCE PROGRAMS AND SERVICE ENROLLMENT

TOTAL HEAD START/EARLY HEAD START FUNDED ENROLLMENT: 1,536



HEAD START/EARLY HEAD START TOTAL CHILDREN SERVED: 2,148



2019-20 PARENT-CHILD EDUCATION PROGRAM (PCEP)

- Locally funded 9-month Parenting program with licensed, NAEYC-accredited Early Childhood Education program
- 286 parents and 309 children served
- Programs provided at 2 sites: Cortez Family Center and Fenley Family Center (in Harlandale ISD)



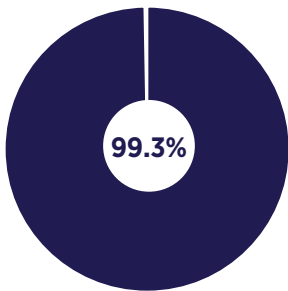
EARLY HEAD START PROGRAMS

AVANCE-San Antonio provides Head Start and Early Head Start services in San Antonio and in the Texas Counties of Uvalde, Zavala, Real, Kinney and Edwards. Center-based services are offered in Head Start and Early Head Start. Early Head Start Programs also offer Home-based services. Services include health, nutrition, mental health, services to children with special needs, early childhood development/early education services and family social services. Parental Engagement is essential in helping families reach their highest potential!

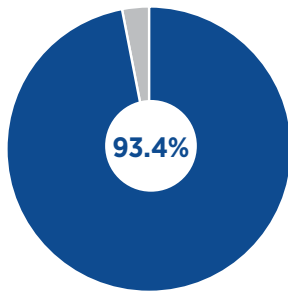
2019-2020 PERCENTAGE OF ELIGIBLE CHILDREN SERVED

Program	Total Funded Enrollment	Age & Income Eligible Children	Eligible Children Served	Total Families Served	Percentage of Community Eligible Children Served
San Antonio Head Start	762	803	798	735	99.3%
EHS-San Antonio & EHS Expansion & Child Care Partnership	342 EHS-SA- 270 EHS Exp & CCP-72	5,444	539	453	9.9%
Texas Wintergarden Head Start	185	506	201	191	39.7%
Texas Wintergarden Early Head Start	196	690	278	245	40.3%

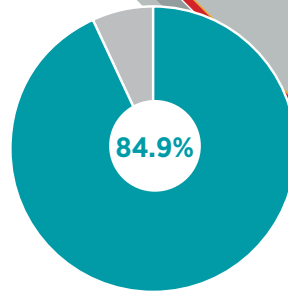
HEALTH SERVICES



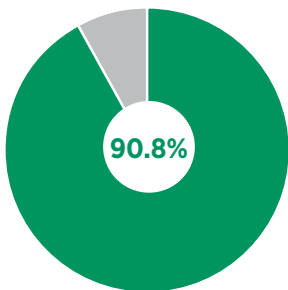
CHILDREN WITH MEDICAL HOME



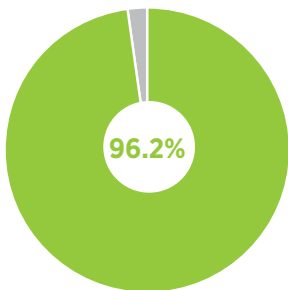
CHILDREN WITH HEALTH INSURANCE



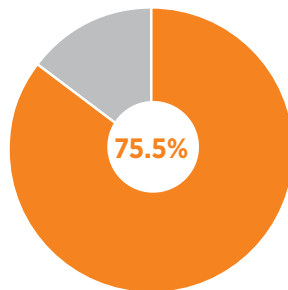
CHILDREN UP-TO-DATE ON IMMUNIZATIONS



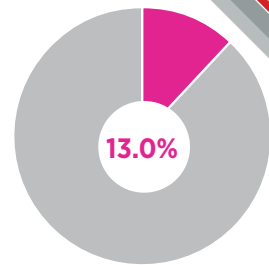
CHILDREN WHO RECEIVED MEDICAL EXAMS



CHILDREN WITH DENTAL HOME



CHILDREN WHO RECEIVED PREVENTIVE DENTAL CARE



CHILDREN IDENTIFIED WITH SPECIAL NEEDS

SCHOOL READINESS

RESEARCH BASED CURRICULUM UTILIZED

- The Pearson Publication Opening the World of Learning Curriculum in English/Spanish
- Creative Curriculum for Infants, Toddler and Twos (English/Spanish)
- Creative Curriculum for Preschool (English/Spanish)
- For Home-based Option—Partners for a Healthy Baby (English/Spanish)

FAMILY ENGAGEMENT

The following strategies are utilized to engage parents in their child's education:

- SRG Focus Groups
- SRG Family Surveys including technology surveys
- SRG Parent Training including virtual training.
- In person and online School Readiness Activities
- In person and online Quarterly Family Nights
- Parent, Teacher and Family Engagement Team establish School Readiness Goals

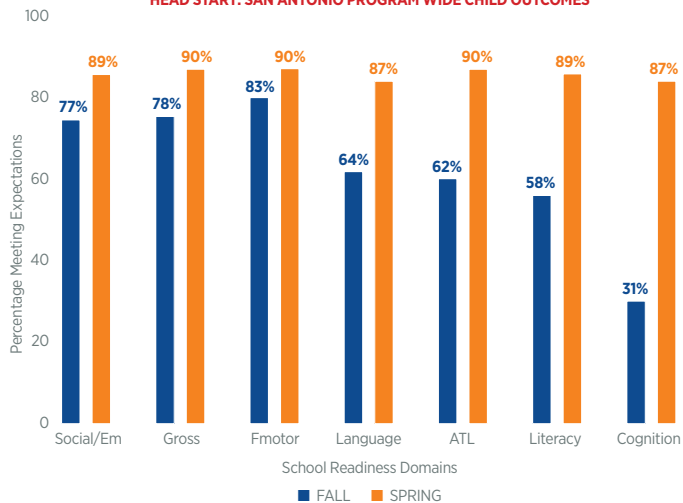




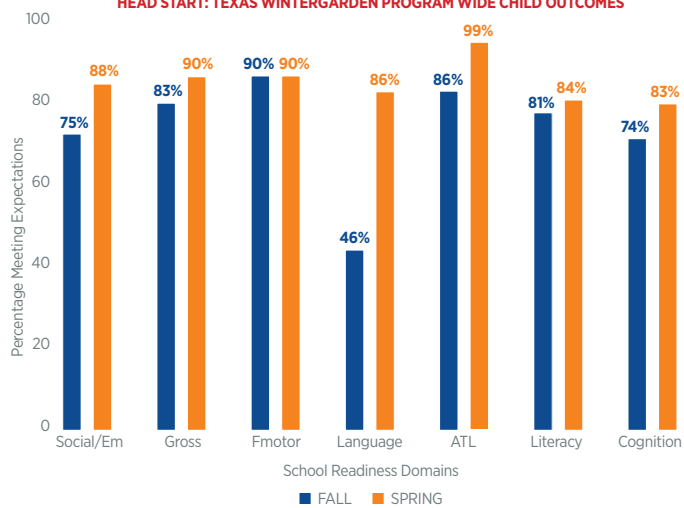
HEAD START SCHOOL READINESS GOAL OUTCOMES 2019-2020

No spring evaluations due to COVID-19 pandemic

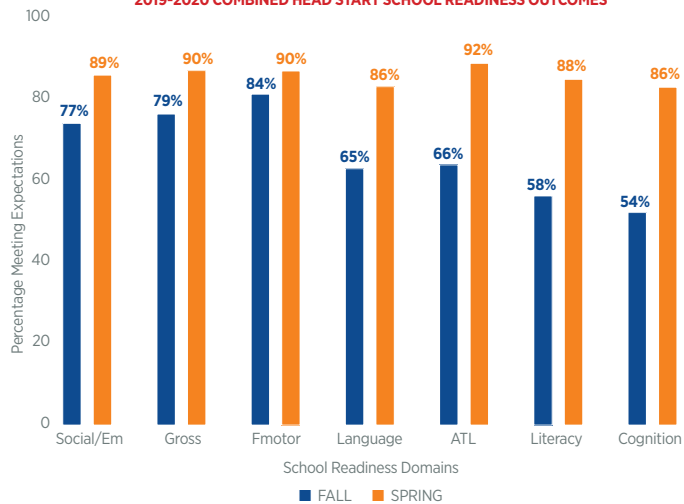
HEAD START: SAN ANTONIO PROGRAM WIDE CHILD OUTCOMES



HEAD START: TEXAS WINTERGARDEN PROGRAM WIDE CHILD OUTCOMES



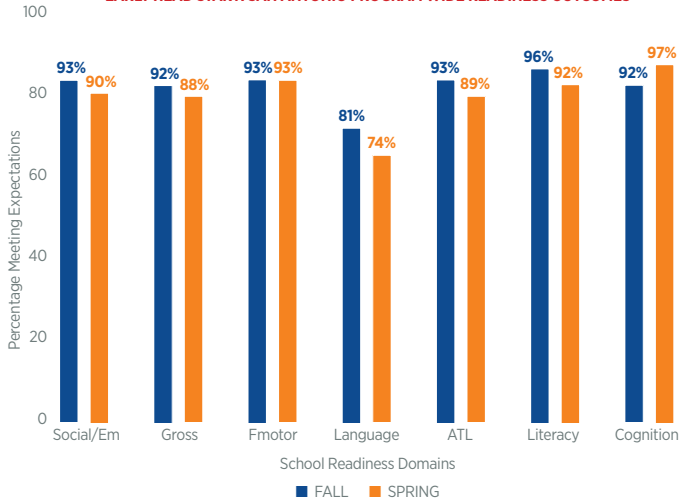
2019-2020 COMBINED HEAD START SCHOOL READINESS OUTCOMES



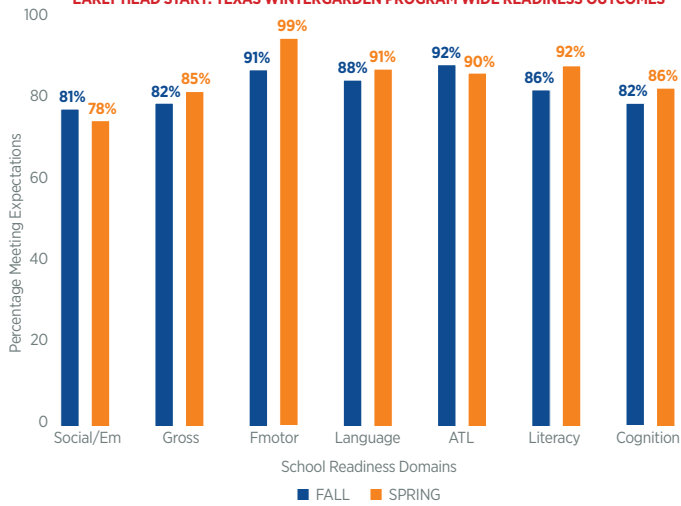
EARLY HEAD START GOAL OUTCOMES 2019-2020

No spring & summer evaluations due to COVID-19 pandemic

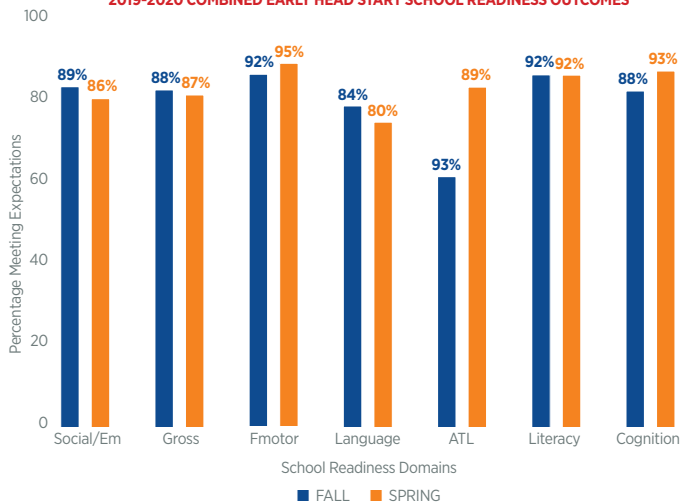
EARLY HEAD START: SAN ANTONIO PROGRAM WIDE READINESS OUTCOMES



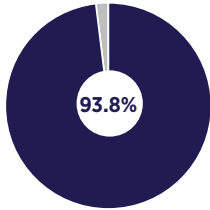
EARLY HEAD START: TEXAS WINTERGARDEN PROGRAM WIDE READINESS OUTCOMES



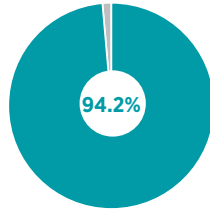
2019-2020 COMBINED EARLY HEAD START SCHOOL READINESS OUTCOMES



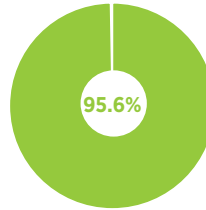
AVERAGE MONTHLY ENROLLMENT



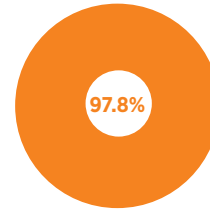
HS - San Antonio
(of 762 funded enrollment)
714 or 93.8%



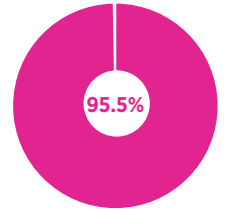
HS - TX Wintergarden
(of 185 funded enrollment)
174 or 94.2%



EHS - San Antonio
(of 270 funded enrollment)
258 or 95.6%

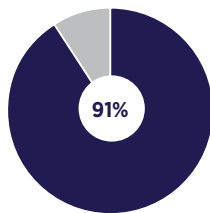


EHS - Expansion & CCP
(of 72 funded enrollment)
70.4 or 97.8%

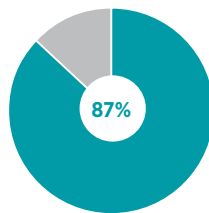


EHS - TX Wintergarden
(of 196 funded enrollment)
187.2 or 95.5%

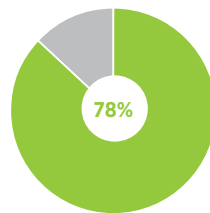
2019 - 2020 AVERAGE MONTHLY ATTENDANCE



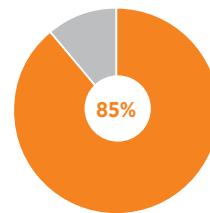
HS - San Antonio



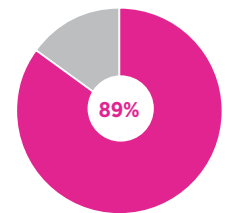
HS - TX Wintergarden



EHS - San Antonio



EHS - EXP & CCP



EHS - TX Wintergarden

PARENT AND COMMUNITY ENGAGEMENT HIGHLIGHTS

2019-2020 ORGANIZATIONAL HIGHLIGHTS

- Parent Orientation / Health Resource Fair
- AVANCE Parent-Child Education Parenting Classes
- Head Start programs received CARES Act funding to deliver high-quality summer learning experiences to promote school readiness and successful transitions to kindergarten for Head Start 4-year-old's.
- San Antonio Public Library's Little Read Wagon workshops
- HEB Read 3 (Literacy / Nutrition Sessions for children 3-5 yrs.)
- Mental Wellness Parent / Child Activity (Tai Chi & Yoga)
- Monthly Parent Meetings / Parent Training (Virtual meetings held after March 2020 to ensure staff and family safety due to COVID-19 Pandemic.)
- AVANCE's Caminos al Futuro Program provided support to San Antonio and TX Wintergarden parents in adult education (GED / High School / ESL / College), CDA Certification (Angels Program), and job training in partnership with multiple community agencies.
- San Antonio Food Bank Nutrition Classes at Harlandale ISD
- Texas Agri-Life Car Seat Safety Training to include distribution of car seats.
- Supported families to complete their 2020 US Census
- Health Advisory Committees
- Parents were provided the opportunity to attend:
 - Literacy Family Nights
 - El Dia De La Familia
 - I Am Moving I Am Learning Activities
 - SRG Take Home Activities
 - Transition Activities to ensure children smooth transition to Head Start or Pre-K or Kindergarten.

COVID RESPONSE ACTIVITIES FOR FAMILIES

DISTRIBUTION OF:

- Emergency food supplies and nutritional snack bags in partnership with San Antonio Food Bank, Providence Place, HEB, etc. Supplies were available through curbside pickup and doorstep drop off.
- Infant formula for families with young babies.
- Diapers, wipes, mask, gloves, household items, (i.e. toilet paper, hygiene, cleaning supplies).
- Children's books donated by United Way of San Antonio.
- Bilingual Covid-19 educational awareness books.
- Gift cards to families to provide relief in purchasing basic needs in partnership with USAA, HEB, and other local retail stores.
- Oral health supplies (toothbrushes, fluoride toothpaste and floss) to promote dental hygiene.
- Weekly preparation and distribution of age-appropriate educational packets that include fun parent-child learning activities.
- Parents completed a technology survey to determine families needs to initiate virtual/remote learning activities.
- Parents completed a technology survey to determine families needs to initiate virtual/remote learning activities. AVANCE purchased iPads for children and families in need of assistance with technology.
- Virtual classroom and home-based learning activities utilizing ClassDojo and Zoom including virtual home visits and Socializations.
- Virtual AVANCE Parent-Child Parenting lessons through Google Classrooms.
- Conducted virtual Head Start/EHS Service Plan Parent Workshops
- Staff conducted daily COVID health screenings on each child prior to entering facilities. Pandemic safety measures were implemented at each site to ensure the health and safety of children, families and staff.
- Equipped and trained staff on proper use of Personal Protective Equipment (PPE) at all Head Start and Early Head Start service sites.
- Staff were provided specialized training on remote learning, and family engagement to support families during the COVID Pandemic.



COMMUNITY ASSESSMENT SURVEY

AVANCE-San Antonio provides Head Start and Early Head Start Services in two areas. The first area is in San Antonio located in the west sides of downtown San Antonio, as well as the Harlandale Independent School District. The second service area is known as Texas Wintergarden which includes Edwards, Real, Kinney, Uvalde and Zavala Counties. Texas Wintergarden is a rural area with fewer resources and accessibility.

DEMOGRAPHICS (as compared to Texas as a whole)

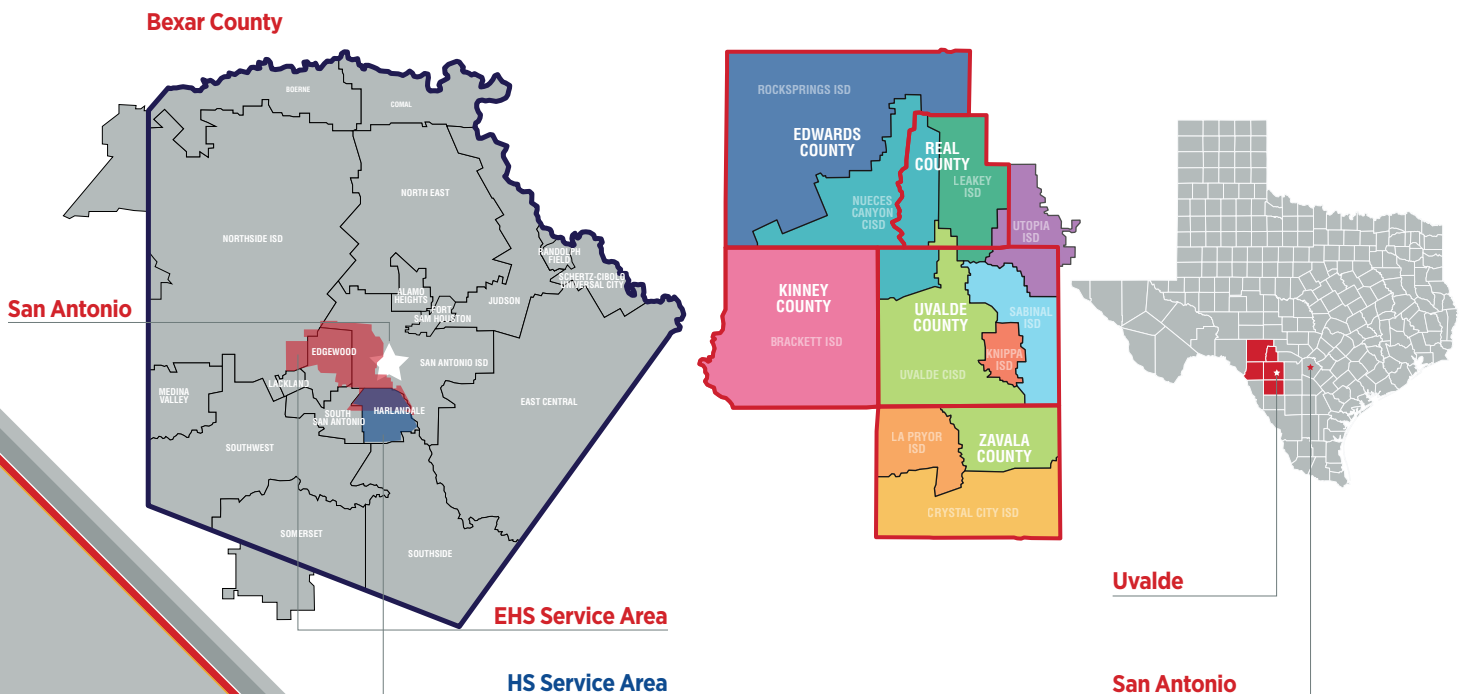
- Higher levels of poverty (among children under five living in poverty)
- High percentage of minorities (Hispanic)
- Higher percentage of families speak Spanish at home
- Higher percentages have less than High School Education
- San Antonio has higher percentage of single parent families
- Rely on public assistance
- Lower income levels
- Live in older homes
- Higher rate of homelessness
- Higher rate of children with disabilities
- Higher need for services to children ages birth to three years

FAMILY NEEDS

- Better employment
- Education and training
- Housing and utility assistance
- Health insurance for adults / other family members
- Affordable childcare
- Bilingual services (English/Spanish)

COMMUNITY RESOURCES

- Private and public child care centers
- Pre-K programs (School Districts, PreK4SA, Charter Schools)
- Public health clinics (County and City)
- Local colleges & Universities
- Public Housing
- Department of Family & Protective Services
- Public nutrition programs (San Antonio Food Bank)



FINANCIAL DATA

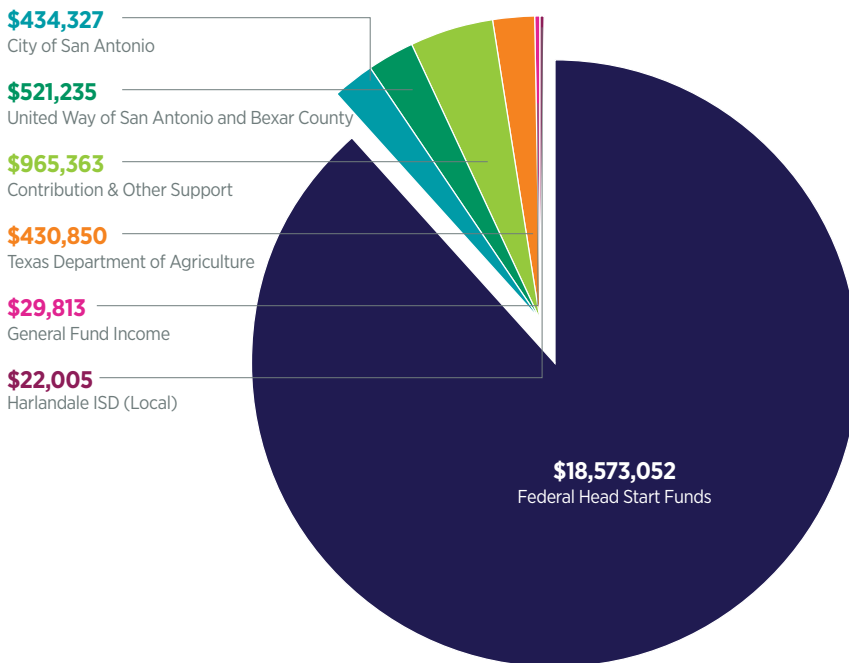
2019-2020 FISCAL GRANT REPORT

	EHS CCP/ Expansion	EHS CCP/ Expansion -COVID	EHS SA	EHS SA- COVID	HS SA	HS SA-COVID	WG EHS & HS	WG EHS & HS-COVID
Start Date	8/1/19	8/1/19	9/1/19	9/1/19	9/1/19	9/1/19	9/1/19	9/1/19
End Date	7/31/20	7/31/20	8/31/20	8/31/20	8/31/20	8/31/20	8/31/20	8/31/20

NOA Award	\$1,499,712.00	\$63,274.00	\$5,233,993.00	\$237,278.00	\$6,452,731.00	\$714,471.00	\$5,413,601.00	\$334,825.00
Actual Expenses	\$1,492,956.54	\$53,145.86	\$5,185,158.75	\$237,278.00	\$6,278,950.10	\$692,130.13	\$5,240,158.07	\$300,544.29
Amount Unspent	\$6,755.46	\$10,128.14	\$48,834.25	\$-	\$173,780.90	\$22,340.87	\$173,442.93	\$34,280.71

In-kind Required Amount	\$276,971.00	\$-	\$816,846.00	\$-	\$1,613,183.00	\$-	\$1,189,176.00	\$-
In-kind Actual Amount	\$276,971.00	\$-	\$816,846.00	\$-	\$1,613,183.00	\$-	\$1,189,176.00	\$-

2019-2020 PUBLIC AND PRIVATE FUNDING SOURCES



LATEST FINANCIAL AUDIT

The financial and compliance audit for the fiscal year ended June 30, 2020 was conducted by Armanino LLP. The audit resulted in an unmodified opinion, which is the highest level of assurance. In addition, the audit did not identify any material weaknesses, significant deficiencies or non-compliance.

LATEST FEDERAL MONITORING REVIEW

From February 4-8, 2019 the Administration for Children and Families conducted a Focus Area 1 (FA1) monitoring of AVANCE-San Antonio, Inc. Head Start and Early Head Start programs.

The review measured AVANCE's performance and compliance with the requirements of the Head Start Program Performance Standards or Public Law 110-134, Improving Head Start for School

Readiness Act of 2007.

Areas reviewed were Program Design and Management, Education and Child Development Services, Health Program Services, Family and Community Engagement Program Services, Effective Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) and Fiscal Infrastructure.

There were no areas of noncompliance found during the course of the review.

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